



My Day

Title: *Mastering Arabic 1*

Unit number: 16

Topic: Every day

Aim: To practice asking and talking about your daily routine

Materials needed:

- Question & answer sheets (one per student)

Pair work is an effective way of getting all the students in a class talking. In this activity, forming the correct questions is just as important as giving the answers.

Step 1

- ✓ Complete *Mastering Arabic 1*, Unit 16, pages 211–24 and the associated exercises.
- ✓ Print out the attached question and answer sheet.

Step 2

- ✓ Go through the question prompts on the right of the sheet with all the students and elicit Arabic questions for asking a male or a female. Questions should be as below (or similar). (Point out the pronunciation of the feminine verb in the first question.)

متى تصحو/تصحين عادةً؟

متى تأكل/تأكلين الإفطار؟

متى تخرج/تخرجين من البيت صباحاً؟

كيف تذهب/تذهبين إلى (المدرسة، المكتب...)?

متى ترجع/ترجعين إلى البيت مساءً؟

متى تأكل/تأكلين العشاء؟

ماذا تفعل/تفعلين بعد العشاء؟

متى تنام/تنامين؟

- ✓ Give a few sample answers, for example:
أصحو الساعة السابعة.
أخرج من البيت الساعة الثامنة والرّبع.

Step 3

- ✓ Divide the students into pairs. One student asks the questions, the other answers. The first student notes down the answer in the space provided on the sheet.
- ✓ Move around the pairs listening and making suggestions if necessary.
- ✓ Ask the students to switch roles when they have completed the questions.

Step 4

- ✓ Students write out questions and their answers for homework.

Higher-ability students can report back to the class and/or write about what their partner does every day, for example.

كلّ يوم يصحو سامي الساعة السابعة،
ثمّ يأكل الإفطار الساعة السابعة والنصف.

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كلّ يوم...

الساعة _____	?  
الساعة _____	?  
الساعة _____	?  
بال _____	?   
الساعة _____	?  
الساعة _____	?  
بعد العشاء _____	?  
الساعة _____	?  